

Study program: Special Education and Rehabilitation, module of Visual Impairments			
Type and level of studies: Basic Academic			
Title of the subject: Methods of Education and Rehabilitation Work with Persons with Low Vision			
Lecturer: Branka M. Eškirović			
Course status: Obligatory			
ECTS: 6			
Prerequisites: There are no prerequisites			
Aim: Comprehensive education-rehabilitation and methodical approach to low vision. Putting education in the service of hominization, functional diagnostics, habilitation, rehabilitation, corrective-pedagogical work, social integration and emancipation. Educational-rehabilitation interpretation of the visual functioning of persons with low vision. Methodical approaches to assessment and treatment of the academic abilities of persons with low vision.			
Outcomes: Training of experts for education and rehabilitation of persons with visually impaired.			
Content <i>Lectures:</i> General provisions of the Methods of education and rehabilitation work with persons with low vision. Persons with low vision as a subject of educational work: specifics of cognitive development and the role of teaching in diagnostics and rehabilitation; psychomotor, gnostic and praxis organization of persons with low vision; emotional disturbances and problems of social development. Programs and methods of diagnostics and treatment of hyperkinetic behavior. Visual perception and visual efficiency of persons with low vision. Educational-rehabilitation interpretation of the visual functioning of persons with low vision. Programs and methods of preclinical and post-clinical exchange of information on persons with low vision. Education and schooling of persons with low vision. Basic and extended working program for children with low vision. Learning theories and models of children with low vision with and without additional disabilities. Low vision acquired during adulthood. Programs for working with people with visual impairment in the third age. Usage of optical and non-optical teaching aids. Implementation fundamentals of education and rehabilitation work in elementary education with children with low vision. <i>Practical work:</i> Exercises, hospitality with corrective-pedagogical work, writing preparation for practical work.			
Literature 1. Eškirović, B. (2015). <i>Vizuelno funkcionisanje i slabovidost</i> . Beograd: Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju - Izdavački centar- ICF. (str. 11-198). ISBN 978-86-6203-059-7 2. Eškirović, B. (2002). <i>Vizuelna efikasnost slabovide dece u nastavi</i> . Beograd: SD Publik, ISBN 86-84019-02-4, str 1-107, 168-190. 3. Eškirović, B. (1996). <i>Hiperkinetičko ponašanje i uspeh u školi slabovidih učenika osnovnoškolskog uzrasta</i> , Beograd: Defektološki fakultet, str. 121-153, ID 49074956 4. Bogner, L., Matijević, M. (2002). <i>Didaktika</i> , Beograd: Školska knjiga, 13-68. 5. Corn, A. L., Erin, J. N. (2010). <i>Foundations of low vision – clinical and functionnal perspectives</i> . American Foundation for Blind, pp. 67-97. 6. Eškirović, B., Vučinić, V., Jablan, B. (2012). Edukacioni pristup čitanju slabovidih učenika, II naučni skup <i>Stremljenja i novine u specijalnoj edukaciji i rehabilitaciji</i> , Beograd, Zbornik radova, str. 107-114. Univerzitet u Beogradu - Fakultet za specijalnu edukaciju i rehabilitaciju, ISBN 978-86-6203-036-8			
Number of active classes per week:	Lecture: 2	Practical work: 1	
Teaching methods: Verbal-textual and demonstrative-illustrative method, hospitality, individual practical work.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	/
practical teaching	10	oral exam	50
midterm(s)	30		